

District of Columbia

Ann Harding

Teacher, Roosevelt High School of Communications Academy



Hometown: Mitchellville, Maryland
Nominated by: Washington DC 4-H
Year Inducted: 2002

4-H Efforts: As a teacher, Harding involves her students in 4-H and community projects that exemplify the four H's: Health Rocks, Teen Health News, Clover Words 4-H newsletter, City at Peace, Martha's Table, Youth Vibrations, Latin-American Youth Organization, 'Cause Children Count - WAY Too Cool to Smoke, English Speaking Union's Shakespeare Competition, Pen Faulkner Writers in the Schools Program to name a few. Harding created a highly successful portfolio development program.

Honors: Oxford Scholar, English Speaking Union Scholarship; Teacher of the Year Award - Federal Communications Bar Assoc.; DCCTELA Award of Excellence, The School of Communications Academy; Outstanding Teacher Award, McKinley High School; Bennett College National Alumnae Achievement Award.

Ann Harding is an Oxford Scholar and public school teacher with over 30 years of teaching experience. She has spent most of these years teaching English in the District of Columbia Public Schools as a high school classroom teacher. She is currently teacher/coordinator of Roosevelt High School of Communications Academy. The School allows students to explore academic and career options by introducing them to careers in mass media. *The Clover Word* 4-H newsletter is one of their creative efforts.

One of their successful community service projects was the "Mozambique Relief Effort" that collected clothing, canned goods and monetary donations for flood victims. Harding developed an innovative program, "Moo-oo-oving Into Portfolio," that helps students develop portfolios. In 2001 students received offers of scholarships and grants of approximately \$1,600,000 and are currently enrolled in colleges across the nation.

"I have asked the students enrolled in the School of Communications Academy to always try to do your best and never be too proud to ask for assistance. They have succeeded extremely well. I keep in mind the four clover symbols of 4-H of head, heart, hands, and health, because I realize that they cannot achieve to a maximum level without careful use of each of these aspects. The fact that each part is important singly is no small matter, but to have students realize that these parts working harmoniously together is certainly the dream of every teacher, parent and friend. We all tried to do our best; and like 4-H, we believed that we could Make the Best Better"



Ann Harding with some of her students.



Ann and her students collected money and goods for their "Mozambique Relief Effort."

